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Date: 00-08-98 Source: DOK. 7.2 Number of pages: 14

Changing education for majority rule in Zimbabwe and South Africa (John Pape): comparative review educational transformation processes in Zimbabwe and SA based on his teaching ex periences in both countries in the 1980s and 1990s. (Notes) [Comparative Education Review, Vol.42, No.3, p.253-266]

Date: 25-06-98 Source: DOK. 7.2 / DOK. 10.2B Number of pages: 2

Het oude vuur: verslag laatste jaarvergadering van Nederlandse ontwikkelingswerkers, uitgezonden als cooperanten door het Komitee Zuidelijk Afrika, om te werken in het onderwijs in Zimbabwe. [Volkskrant]

Date: 19-06-98 Source: DOK. 7.2 Number of pages: 32

Sel. newspaper art. 31/5-19/6/98 on recent developments in Zimbabwe: ZANU PF government close to military dictatorship, role president Mugabe criticised, NGOs reject second draft of Public Order & Security Bill, economic problems, student protests, position war veterans, housing crisis, etc. [SAPA, PANA + Zimbabwe Independent,Zimbabwe Standard online]

Date: 15-06-98 Source: Zimbabwe News Online, No.22 Number of pages: 8

Bi-monthly update of news from Zimbabwe: feature – Government dragts its feet on liberalisation of broadcasting (p.2/3) a.o. short stories on recent developments in Zimbabwe (students in violent protests after authorities ignore their demands, calls for anti-corruption committee, etc.).

Date: 15-05-98Source: Zimbabwe News Online, No.20Number of pages: 9

Bi-monthly update of news from Zimbabwe: incl. short stories on recent developments in Zimbabwe (government ministers in land grab scandal, protest students University of Zimbabwe against police brutality, etc.).

Date: 31-03-98 Source: DOK. 7.2 Number of pages: 3

Sel. SAPA & SAn newspaper art. 10-31/3/98 on (the repression of) the student protests in Zimbabwe. [SAPA + Business Day online]

Date: 06-02-98 Source: DOK. 7.2 Number of pages: (460)

Sel. issues Feb.1997-Feb.1998 of 10 Zimbabwean daily/weekly/ monthly newspapers: a.o. <u>Zimbabwe</u> <u>Mirror</u>, 6-12/2/98 (28 p.) – int. opposition leader Edgar Tekere (ZUM), socio-economic issues/debates in Zimbabwe, etc. + <u>The National News</u>, July '97+ Feb.1998 (24+20 p.) – art. on student protests at Univ. of Zimbabwe + various human rights, democracy and environmental issues in Zimbabwe.

Date: 12-01-98 Source: Zimbabwe News Online, No.13 Number of pages: 6

Twice monthly update of news from Zimbabwe – incl. short stories on recent developments in Zimbabwe (pastors and healers among rapists, students urge Mugabe to pardon opposition leader, etc.).

Date: 00-01-98 Source: DOK. 7.2 Number of pages: 8

MSc Degree Programme: Water Resources Engineering and Management (WREM), University of Zimbabwe, Harare (a.o. involved in capacity building programme in the water sector in Zimbabwe and the Southern African region in collaboration with IHE Delft, The Netherlands).

Date: 15-12-97 Source: DOK. 7.2 Number of pages: 17

Sel. SAPA reports 1-15/12/97 on recent developments in Zimbabwe: a.o. appeal for clemency of imprisoned South African agents dismissed, protests against land reform measures Zimbabwe government, riots on several secondary schools, High court trial Ndabaningi Sithole, position churches in Zimbabwe, etc.

Date: 09-12-97 Source: DOK. 10.1 Number of pages: 10

Brief van de Minister van Ontwikkelingssamenwerking aan de Tweede Kamer over zijn bezoek aan Zimbabwe in november 1997: goed bestuur en democratisering, economische hervormingen, de landkwestie, decentralisatie beleid, waterbeheer, gezondheidszorg, onderwijs, informele sector en conclusies t.a.v. situatie in en Nederlands hulpbeleid aan Zimbabwe.

Date: 00-12-97Source: Stedenbandkrant Haarlem-Mutare, No.24Number of pages: 44Special Stedenbandkrant: Mutare – De andere kant van de stedenband; verslag van het bezoek van eenHaarlemse delegatie aan Mutare in september 1997 – alg. impressies Mutare + milieu, huisvesting, gezond-heidszorg, onderwijs, etc. in Mutare + samenwerking gemeente Haarlem-Mutare op diverse terreinen.

Date: 15-07-97 Source: SAPEM, Vol.10, No.10 Page: 8/9

Time for curriculum change? Fred Zindi on the need for a new curriculum in Zimbabwe's (higher) education.

Date: 00-07-97 Source: Zimbabwean Review, Vol.3, No.3 Page: 6/7

A useless system: Eric Taurai Hamadziripi discusses 'The Abandoned Adolescents' by Aeneas Chigwedere – implications educational system for children and youth esp. in Zimbabwe. (Mutapa Publishing House, Marondera, Zimbabwe, ca. 1995; 183 p.; ISBN 0-7974-1634-X).

Date: 30-06-97Source: Zimbabwe News Online, No.1Number of pages: 7

Fortnightly update of news from Zimbabwe – incl. short reports on various recent developments Zimbabwe (wave of strikes, World Bank loan, teachers vs parents, etc.).

Date: 21-04-97 Source: DOK. 7.2 Number of pages: 17

Paper LEAD Zimbabwe 1997 session in Harare, 21/4-3/6/1997: Institutional capacity for agricultural development in Nyanga district (Joseph M. Made); review role government departments and (university) reserach institutions in agricultural development in Zimbabwe. (References) [globe.lead.org/lead/session/zimbabwe/1997/papers]

Date: 00-04-97Source: Zimbabwean Review, Vol.3, No.2Page: 18-20

Running fast on one leg: Lotte Reimer explains why few women become engineers (esp. on enrollment and results of women on University of Zimbabwe).

Date: 00-04-97 Source: World Bank Findings, Africa Region, No.84 Number of pages: 5

Partnerships against AIDS: a Southern African experience in changing sexual behaviour – report on programme of Univ. of Zimbabwe and SAT School Without Walls in various Southern African countries to educate communities on the HIV/AIDS problem. [www.worldbank.org/aftdr/findings/english]

Date: 13-03-97 Source: DOK. 7.2 Number of pages: 40

The Financial Gazette (Harare), March 13, 1997: a.o. art. on problems at Centre for Educational Technology of University of Zimbabwe (p.2), Fierce political storm brews over tender sage (threatening Zimbabwe's fragile political unity; p.3/4) + Supplement (8 p.), incl. Focus on Mutare (p.B1-3).

Date: 00-01-97Source: DOK. 2.1Number of pages: 46

World of learning, 1996-1997: directory on universities, technikons, research institutes etc. in the world – sel. on Southern African countries, a.o. Angola (1 p.), Mozambique (1 p.), Namibia (1 p.), South Africa (27 p.) and Zimbabwe (3 p.).

Date: 00-01-97 Source: SAPEM, Vol.10, No.3&4 Page: 41/42

The University of Zimbabwe crisis debate rages on (Anthony F. Masendeke): review ongoing crisis around the election of a new vice-chancellor at the University of Zimbabwe.

Date: 00-01-97 Source: DOK. 7.2 Number of pages: 9

Women's Status and Cultural Expression: Changing Gender Relations and Structural Adjustment in Zimbabwe (C. Riphenburg); review impact ESAP on the position of women in Zimbabwe, spec. on family life, education, health and fertility and cultural expression. (Notes) [African Affairs, Vol.44, No.1, Jan-March 1997, p.33-50]

Date: 08-11-96 Source: DOK. 7.2 Number of pages: 1

Danida withdraws Danhiko funds: Danish government stops funding major vocational training centre in Zimbabwe, Danhiko Project (over management a.o. problems at centre).

Date: 00-10-96 Source: SAPEM, Vol.10, No.1 Page: 39/40

The new society at the University of Zimbabwe (Jonathan N Moyo): examination of the crisis situation at the University of Zimbabwe – problems of its transformation process, factionalism at the UZ, etc.

Date: 00-10-96 Source: Education with Production, Vol.12, No.1 Page: 71-84

The Co-operative way: ZIMFEP's Chegutu Production Centre – Part II (excerpts from booklet, published in 1992, on this Centre of the Zimbabwe Foundation for Education with Production).

Date: 00-07-96 Source: Social Change and Development, No.40 Page: 15-17

Gender violence at UZ: Some personal recollections..... (by Rekopantswe Mate, University of Zimbabwe).

Date: 18-04-96 Source: DOK. 7.2 Number of pages: 22

Zimbabwe Today, No.1 (annual publication to commemmorate Independence Day): incl. art. on Zimbabwe's major tourist resorts, mining in Zimbabwe, survey of the Social Dimensions of Adjustment (impact on health, education, etc.), ESAP phase two, etc.

Date: 15-03-96 Source: Indaba 9/96 Page: 24-26

Shulbildung in Sudlichen Afrika: reviews of "Bildungspolitik in Zimbabwe 1899-1990" Mariana Durt (ISSA Wissenschaftliche Reihe, 1992); "Administrering education in Namibia" Cynthia Cohen (Namibia Scientific Society, 1994).

Date: 00-02-96 Source: BIB. 7.2-19 Number of pages: 105

JUSTICE IN ZIMBABWE / Alison Horn & Emilia Moyo (London: African Rights. Access to justice) – Report on the ability and willingness of the Zimbabwean government to adress the needs and aspirations of the people with regard to justice; incl. variouss initiatives to redress the situation by the government, human rights groups, University of Zimbabwe, women's groups.

Date: 00-01-96 Source: DOK. 7.2 Number of pages: 31

Zimbabwe: Facts & figures 1995 (Central Statistical Office); basic government statistics on Zimbabwe general (population, economic data, etc.) + on education (p.13-19), health (p.20 -24), etc.

Date: 17-11-95 Source: Mail & Guardian Page: 14

Running battle in the streets of Harare: peaceful demonstration of opposition politicians, students and human rights organisations ends in riot due to mishandling of the Zimbabwean police.

Date: 00-10-95 Source: The Zimbabwean Review, Vol.1 no.3 Page: 6-7

Double trouble: the politics of language – analysis by Miriam Chitiga of the phenomenon of diglossia in Zimbabwe, with highly valued English and lowly low-valued indigenous languages (chiShona, Ndebele et al.); a.o. on problems of correct learning.

Date: 00-09-95 Source: SAPEM, Vol.8, No.12 Page: 23-25

The new University of Zimbabwe: report on and background to recent student protest and ensuing violence at university (p.23/24) + Zimbabwe sees growth in investment (current situation and prospects for foreign investment in Zimbabwe; p.25).

Date: 00-09-95 Source: JSAS, Vol.21, No.3 Page: 473-490

<u>Journal of Southern African Studies</u> (University of York): Student protest and state reaction in colonial Rhodesia: The 1973 Chimukwenbe student demonstration at the University of Rhodesia" by A.S. Mlambo. (Notes)

Date: 00-09-95 Source: Agenda, No.26 Page: 75-78

Challenging campus control: against the backdrop of extreme male dominance and control at the University of Zimbabwe, the Gender Studies Association is pursuing gender issues, raising gender awareness and improving the lives of women on campus (Haretsebe Manwa).

Date: 00-08-95 Source: DOK. 7.2 Number of pages: 35

Zimbabwe: Women and men in Zimbabwe – Facts & Figures (Central Statistical Office, Harare); statistical information on population composition, economic activity and labour force, income levels, consumption and transport, education + health (related issues) in Zimbabwe. (Tables)

Date: 00-07-95 Source: SAPEM, Vol.8, No.10 Page: 7/8

Unrest and violation of human rights at UZ (repression of student protests at University of Zimbabwe.

Date: 00-04-95 Source: The Zimbabwean Review, Vol.1 no.1 Page: 12-14

Prizingh Shona lightly: the teaching of Shona in primary schools – short report on the (low standard) of teaching Shona in Zimbabwe (which amongst other things leads to the development of a middle class not able to use the language of the majority of the people). By Miriam Chitiga.

Date: 00-03-95 Source: DOK. 7.2 Number of pages: 3

Education of women with disabilities (in Zimbabwe) – paper by Kgogo Mudenge (Dir. Danhiko Project in Harare).

Date: 00-01-95 Source: BIB. 7.2-11 Number of pages: 88

WE ARE YOUR CHILDREN: the Kushanda early childhood education and care dissemination programme in Zimbabwe 1985-1993 – Salih Booker (Early Childhood Development: Practice & Reflections, No.7; Bernard van Leer Foundation). Report on pre-school educational project in Zimbabwe.

Date: 00-01-95 Source: BIB. 7.4-37 Page: 129-161

DEMOCRACY, CIVIL SOCIETY & THE STATE: social movements in Southern Africa / L.Sachikonye ed. (Harare: SAPES; 193 p.) – Assessment of contributions by institutions within civil society to process of democratic change in Southern Africa; incl. State and social movements in Zimbabwe (esp. on trade unions and student movement) by L.Sachikonye. (Notes & references)

Date: 00-01-95 Source: BIB. 7.2-17 Number of pages: 70

IN SEARCH FOR HOPE FOR ZIMBABWE'S FARM WORKERS / Dede Esi Amanor-Wilks et al (London: Panos; Harare: Dateline Southern Africa) – Publication, part of Panos/Dateline information programme on Zimbabwe farm workers: on the general situation and labour relations, wages, health, children, female and migrant workers, the global economy, education. (ill., ref.)

Date: 00-01-95 Source: BIB. 7.4-43/11.1-179 Page: 21-38

TRANSCENDING THE LEGACY: Children in the new Southern Africa / ed. Balch et al. (Amsterdam: AEI; 242 p.) – Examination apartheid legacy in Southern for children. Section on transforming education, incl.: Fay Chung "Education for all, the Zimbabwean experience"; Sam Mpasu & Detlef Palm "Education in Malawi".

(ill., tables, bibliography, references)

Date: 00-12-94 Source: JSAS, Vol.20, No.4 Page: 587-602

<u>Journal of Southern African Studies</u> (University of York): A university for the povo? The socio-economic background of African university students in Zimbabwe since independence (esp. about the underrepresentation of students from peasant, unskilled and semi-skilled occupational backgrounds) by Paul Bennell and Mkhululi Ncube. (Notes)

Date: 00-07-94 Source: DOK. 7.2 Number of pages: 107

Evaluation Report of the KZA/DOG Education Programme in Zimbabwe 1992-1994 (Levi M. Nyagura/ Claudine Helleman; KZA/DOG) – Review developments in the Zimbabwe education sector 1991-1994, findings and observations regarding KZA and DOG teachers in Zimbabwe + Looking to the future of personnel support in the education sector. (Tables, appendices & literature)

Date: 00-06-94 Source: SAPEM, Vol.7, No.9 Page: 45-47

Religion and education in Africa: The official opening of Africa University in Mutare, Zimbabwe, April 23, 1994 – Report on United Methodist Church related private university in Zimbabwe, sponsored a.o. by US Americans.

Date: 00-06-94 Source: JSAS, Vol.20, No.2 Page: 301-316

<u>Journal of Southern African Studies</u> (University of York): Jobs for the boys? The employment experiences of secondary school-leavers in Zimbabwe (based on results of extensive survey in 1991) by Paul Bennell and Mikhululi Ncube. (Tables & notes)

Date: 00-06-94 Source: DOK. 7.2 Number of pages: 40

Paying for health: poverty and structural adjustment in Zimbabwe (Jean Lennock, Oxfam); report on the negative impact of the World Bank/IMF inspired Economic Structural Adjustment Programme in Zimbabwe on the health (and educational) system and the social-economic situation of the poor in Zimbabwe. (Sources)

Date: 13-05-94 Source: Southscan Page: 142

Students join in as strike pressure mounts: protests against Zimbabwean government increase with student demonstrations over pay rise for top officials and sacking low state officials.

Date: 00-03-94 Source: SAPEM, Vol.7, No.6 Page: 14/15

The social impact of cost-recovery measures in Zimbabwe: critical review impact IMF/World Bank inspired ESAP policy on Zimbabwean health and education access and facilities. (incl. tables on health, education, agricultural workers's wages since 1980).

Date: 00-01-94 Source: DOK. 2.3 Number of pages: 11

African religions: a non-traditional approach to academic staff development – a case study of the development of the UNITWIN network for Southern Africa (Gerrie ter Haar & Henk J. van Rinsum); on role Utrecht University in development cooperation and spec. an academic research project in cooperation with Univ. of Zimbabwe on African religions in Zimbabwe.

Date: 00-01-94 Source: BIB. 6.1/2-42 Number of pages: 454

ADMINISTERING EDUCATION IN NAMIBIA: the colonial period to the present / Cynthia Cohen (Windhoek: Namibia Scientific Society) – Study on the educational administrative structures and staff in Namibia and of Namibians living in exile from 1884, through apartheid, until the present challenges. Comparing with Zimbabwe. (maps, tables, bibliography, index, references)

Date: 00-11-93 Source: DOK. 7.2 Number of pages: 30

Zimbabwe Journal of Education Research, Vol.5, No.3 (ZJER) – Univ. of Zimbabwe, Harare: sel. art. – a.o. The Apex of Management Training: A focus on the Zimbabwe Institute of Public Administration and Management (p.301-307) (7 p.). [Alle nummers van ZJER in CESO-Bibliotheek, Den Haag]

Date: 31-10-93 Source: DOK. 10.3E Page: 16-17

"Racisme": ongelijke toegang tot scholing/onderwijs in Zimbabwe en rol van Onderwijsbond hiervoor. [HOM Nieuwsbrief]

Date: 01-07-93 Source: Africa South & East Page: 24/25

Slowly bleeding to death: brain drain hits training and threatens the future of education in Zimbabwe.

Date: 00-07-93 Source: SAPEM, Vol.6, no.10 Page: 61-66

Education Suppl.: Writing & Book Publishing in Zimbabwe + Reading is Development + Education in Zimbabwe – importance role bookpublishers for education and development in Zimbabwe.

Date: 00-03-93 Source: DOK. 7.2 Number of pages: 40

Zimbabwe: Education report (Central Statistical Office, Harare); statistics on the education system in Zimbabwe, both in general and spec. on primary, secondary, higher and informal education.

Date: 00-12-92 Source: SAPEM, Vol.6, Nos.3&4 Page: 25/26

Friday the 13th University of Zimbabewe mini-skirt saga: background to recent protest march at University of Zimbabwe campus against sexual harassment of women at university.

Date: 00-11-92 Source: Southern Africa Report Page: 25-29

Building popular alliances: the new politics in Zimbabwe (mainly on activities Popular Education Collective in Zimbabwe and position other NGO's on its socio-economic policies).

Date: 00-09-92 Source: SAPEM, Vol.5, no.12 Page: 40/41

The state/student conflict in Zimbabwe: current economic crisis as background to student protests in Zimbabwe, incl. limitations of student movement.

Date: 00-08-92 Source: Africa South Page: 11-13+15

Several short art. on politics, student protests, drought and unemployment problems in Zimbabwe.

Date: 00-04-92 Source: BIB. 2.1/2-15 Number of pages: 135

ALL SCHOOLS FOR ALL CHILDREN: Lessons for South Africa from Zimbabwe's Open Schools – (J.Frederikse (EPU/NECC/OUP); teachers, parents and students on their experiences with non-racial schools in independent Zimbabwe and their relevance for (the policy debate on) educational change in SA. (Index)

Date: 00-01-92 Source: BIB. 7.2-15 Number of pages: 64

ZIMBABWE: A LAND DIVIDED / Robin Palmer & Isobel Birch (Oxford) – Introductory booklet on the social, economic and environmental situation in Zimbabwe 10 years of independence (historical background, refugee problem, one-party democracy agriculture, environment, women, education, health, economy, city and culture). (ill., maps, bibliography, references)

Date: 00-08-91 Source: MOTO Page: 12/13

Education in Zimbabwe limping: lounging in the staff-room, fear in the corridors (various educational problems in Zimbabwe).

Date: 00-07-91 Source: SA Review of Books Page: 16/17

Hamba Kahle, Kamba: critical assessment of Zimbabwe government's repressive policy against the university and students in the country.

Date: 00-06-91 Source: Amandla Page: 8/9

De keerzijde van Zimbabwe's succesvolle onderwijs: druk om te bezuinigen op onderwijs, massale werkloosheid van afgestudeerde leerlingen, tekort aan beroepsonderwijs, etc.

Date: 00-05-91 Source: DOK. 2.2 Number of pages: 5

The ABCs of apartheid: general review inferior educational system in South Africa, incl. historical and present efforts to reform it + some educational lessons from Zimbabwe. [Africa Report]

Date: 00-04-91 Source: SAPEM, Vol.4, No.7 Page: 12-17

The introduction of liberalisation in Zimbabwe: general on development strategy government and its impact on position women, education, health, labour etc.

Date: 00-02-91 Source: BIB. 2.1/2-12 Page: 203-211

APARTHEID EDUCATION AND POPULAR STRUGGLES – ed. E.Unterhalter a.o. (Ravan Press; 252 p.); collection of papers from 1989 Resa conference; incl. Education with production in Zimbabwe: a model for post-apartheid SA? (T.Botha; p.203-211). Bibliography.

Date: 00-01-91 Source: DOK. 7.2 Number of pages: 88

Schools in the struggle – Zimbabwe Foundation for Education with Production (ZIMFEP): review of the educational policies and practice of the Zimbabwe liberation movements (esp.ZANU) among Zimbabwean refugees in Mozambique and Zambia in the 1960s and 1970s (incl. personal experiences of techers and students).